



دولة فلسطين

وزارة التربية والتعليم العالي

مديرية التربية والتعليم - غرب غزة

الدرجة	الاسم:	امتحان نهاية المطاف الثاني 2022/2023	مادة الامتحان:	اللغة الانجليزية
	المدرسة:		عدد الصفحات:	3
	التاريخ:		الصف:	الثاسع (فترة صعبة)
40	ساعة ونصف فقط	الزمن:		

I. Listening (3 Marks)**I. A. Listen then put (T) or (F).**

- 1- Sameera's mother will go to the hospital. ()
- 2- Sameera wants Nidal to fetch the children. ()

(2 points)

B. Listen and choose.

- 1- Nidal was (out - at home - at hospital).
- 2- The children are (at school - in the summer camp - at the market).

(1 point)

II. Speaking (5 Marks)**2. A. Match (A) with (B).**

(2.5 points)

A

B

1. I enjoy working on local projects. () We certainly hope they will.
2. My father is coming home today. () I would pray in Al Aqsa Mosque.
3. Will your prices come down? () I do too, that's so interesting.
4. Tala's birthday is tomorrow. () That's just fantastic.
5. If I went to Jerusalem, () Let's make her a cake.

B. Complete the dialogue with words from the list below.

(2.5 points)

But why?	people are being stopped	twenty-five pounds	Is anything being done?	You're joking
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Mr. Kamal : How much is the tuna , please ?

Assistant : It is a kilo.

Mr. Kamal : 25 pounds ?

Assistant : No , it is the price .

Mr. Kamal :?

Assistant : Because fish populations everywhere have been falling for years.

Mr. Kamal : It is terrible.?

Assistant : Yes, in some countries, from catching too many fish.

III. Reading Comprehension (10 Marks)

3. Read the text carefully and complete the tasks below.

There are various jobs for volunteer to do .They can do extra work in the library or some projects for the local community. They can do projects, which help the local community, like a new playground, which they helped to build. They set up the new play equipment, and the children love it. We can see volunteers at the local library. There are various jobs, which **they** can do there. For example, they can take books to the homes of disabled people who can't get to the library or they can help children with their homework or read stories to young children. Besides, there's always a big natural disaster somewhere in the world. If it isn't an earthquake, it's a flood or a hurricane. They can help disaster victims. I belong to an international organization, **which** sends help to people who are in danger. It collects money for things that disaster victims badly need – things like food and medicine. Then they put everything into boxes ready to send. At Eid, we also sent toys for children in Africa, and that was nice.

(3 points)

A. Answer the following questions:

1. Where can volunteers do extra work?
.....
2. Why do volunteers take books to the home of disabled people?
.....
3. What did international organization send for children in Africa?
.....

B. Decide whether the sentences are TRUE or FALSE.

(2 points)

1. There isn't any natural disaster in the world. ()
2. Volunteers can help disabled people only. ()

C. Complete the following sentences using words from the text.

(1 point)

1. Volunteer can send,, and clothes to the disaster victims.

D. Find in the text.

(4 points)

1. The meaning of **different** = **unable** = **like** =
2. The opposite of **global** × **destroy** × **well** ×
3. What the underlined words refer to: **(they)** **(which)**

IV. Vocabulary (9 marks)

A. Choose the correct answer from a. b. c.

(3 points)

1. You should (**look up** – **look** – **look after**) your things more carefully.
2. How well did you do (**about** – **at** – **in**) the science test?
3. I won't be free until this evening. I have to (**do** – **make** – **be**) some work first.

B. Complete the sentences with a word from the same word family.

(2 points)

1. It happened I was drinking a cup, and I dropped it. (accident)
2. When will the doctor be back? I need to see her, and it's very (urgently)

C. Complete the sentences with words from the box.

(4 points)

definitely

successful

chemicals

species

1. There are millions of different in the deep oceans.
2. I don't like using very powerful round the house.
3. I saw that your brother was trying to mend his car. Was he?
4. Are you going to your cousin's party?

V. Language (8 marks)

5. A. Choose the correct answer from a, b or c.

(4 points)

1. I enjoyed working (So did I – So do I – Neither did I).
2. Rosa has a group of children who She helps (they – we – them) to read.
3. If you (learn – will learn – learns) to cook, it (is – will be – would be) very useful later.
4. Carrie loved the ice cream, (so – because – as) she asked for some more.

B. Re-write the sentences using words in brackets.

(2 points)

1. They are teaching me all this at school.

(Change into passive)

2. 'When did you have your terrible accident?'

(Report the question)

He asks Osama

C. Correct the underlined mistake.

(2 points)

1. Aunt Nada made lunch the Masri family.
2. She is asking you to be not late.

(.....)

(.....)

VI. Writing (5 marks)

6. A. Rearrange the following.

(1 point)

are – garden – we – a community – build – going to

B. Add spaces between the words and the correct punctuation.

(1 point)

theywerentatschoolyesterdaywerethey

C. Re- arrange the following statements to write a report about your favourite project for the community.

(3 points)

- () Finally it would be a chance for people to spend their free time in a good way.
- () We think this project would do a lot for our area.
- () Secondly , people here would be much healthier and happier .
- () First of all if we spend the money on a new garden, we could help to build a better, happier community .

Good Luck



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